

Jason B. Bishop

CONTACT INFORMATION

At the CUNY-Graduate Center:
Linguistics MA/Ph.D. Program
The Graduate Center
City University of New York
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At CUNY-College of Staten Island:
Linguistics Program (Department of English)
College of Staten Island,
City University of New York
2800 Victory Blvd., Staten Island, NY 10314

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POSITIONS HELD

City University of New York

Associate Professor of Linguistics, Dir. of the CUNY Prosody Laboratory Sept 2020 - pres
Assistant Professor of Linguistics, Dir. of the CUNY Prosody Laboratory Sept 2013 - 2020
Appointments:

- Department of English, College of Staten Island, CUNY
- Ph.D. Program in Linguistics, The Graduate Center, CUNY
- Ph.D. Program in Speech, Language, & Hearing Sciences, The Graduate Center, CUNY

University of Cologne

Mercator Fellow, Collaborative Research Center 1252

Jan 2021 - Dec 2024

EDUCATION

University of California, Los Angeles

June 2013

Ph.D. in Linguistics

- Dissertation: *Prenuclear accentuation: phonetics, phonology, and information structure*
- Committee: Sun-Ah Jun (chair), Patricia Keating, Robert Daland, Maria Luisa Zubizarreta

Linguistic Society of America Linguistic Institute

Summer 2009

LSA Institute Fellowship, University of California, Berkeley

Max Planck Institute for Cognitive and Brain Sciences Leipzig, Germany 2006-2007

Neuropsychology Laboratory of Angela D. Friederici

- Fulbright Fellowship Year, Research Assistant

Eastern Michigan University, Ypsilanti, Michigan

2006

B.A. with Honors in Linguistics

- Majors: Linguistics / Psychology / German Language & Literature
- Honors Thesis: *A perceptual study of American English p,t,k*

RESEARCH INTERESTS

phonetics, laboratory phonology, speech prosody & intonation, language processing, individual differences

PUBLICATIONS

(2020)

Rysling, A., **Bishop, J.**, Clifton, C., & Yacovone, A. Preceding syllable cues are necessary for the accent advantage effect. *Journal of the Acoustical Society of America* 184(3), EL285 – EL288.

- (2020) **Bishop, J.** Exploring the similarity between implicit and explicit prosody: prosodic phrasing and individual differences. *Language and Speech*. [Online ahead of print]
- (2020) **Bishop, J.,** & Intlekofer, D. Lower working memory capacity is associated with shorter prosodic phrases: Implications for speech production planning. *10th International Conference on Speech Prosody*, 191-195.
- (2020) **Bishop, J.,** Kuo, G., & Kim, B. Phonology, phonetics, and signal-extrinsic factors in the perception of prosodic prominence: evidence from Rapid Prosody Transcription. *Journal of Phonetics (Special issue on Integrating phonetics and phonology in the study of prosodic prominence)*. 100977.
- (2019) **Bishop, J.** Review of Intonation and Prosodic Structure by Caroline Féry. *Phonology* 36(1), 171–179.
- (2019) **Bishop, J.,** Oh, S., & Zhou, C. Final devoicing in Bulgarian: incomplete neutralization and L2 experience. *Proceedings of the 18th International Congress of Phonetic Sciences*. [Co-authors are students]
- (2018) **Bishop, J.** & Kim, B. Anticipatory shortening: articulation rate, phrase length, and look-ahead in speech production. *Proceedings of 9th Conference on Speech Prosody*. (pp. 235–239). [Second author is a student]
- (2017) **Bishop, J.** Focus projection and prenuclear prominence: evidence from online lexical processing. *Language, Cognition, & Neuroscience* 32(2), 236–253.
- (2016) **Bishop, J.** Individual differences in top-down and bottom-up prominence perception. In J. Barnes, A. Brugos, S. Shattuck-Hufnagel, & N. Veilleux (Eds.), *Proceedings of Speech Prosody 2016*. (pp. 668–672).
- (2016) Hurley, R. & **Bishop, J.** Interpretation of “only”: prosodic influences and individual differences. In J. Barnes, A. Brugos, S. Shattuck-Hufnagel, & N. Veilleux (Eds.), *Proceedings of Speech Prosody 2016*. (pp. 193–197). [First author is a student]
- (2016) Intlekofer, D. & **Bishop, J.** The role of prosody in conditioning Tagalog o/u variation. *Proceedings of Speech Prosody 2016*. In J. Barnes, A. Brugos, S. Shattuck-Hufnagel, & N. Veilleux (Eds.), *Proceedings of Speech Prosody 2016*. (pp. 105–108). [First author is a student]
- (2015) Jun, S.-A. & **Bishop, J.** Priming implicit prosody: prosodic boundaries and individual differences. *Language and Speech*, 58(4), 459–473.
- (2015) Jun, S.-A. & **Bishop, J.** Prominence in relative clause attachment: Evidence from prosodic priming. In Ted Gibson & Lyn Frazier (Eds.): *Explicit and implicit prosody in sentence processing: Studies in honor of Janet Dean Fodor (Vol. 46 of the Studies in Theoretical Psycholinguistics)*. Springer. (pp. 217–240).
- (2015) **Bishop, J.,** Chong, A., & Jun, S.-A. Individual differences in prosodic strategies to sentence parsing. *Proceedings of the 18th International Congress of Phonetic Sciences*, Paper-0905.1-5.

- (2014) Jun, S.-A. & **Bishop, J.** Implicit prosodic priming and autistic traits in relative clause attachment. In: Campbell, Gibbon, & Hirst (Eds.) *Proceedings of Speech Prosody XII*, 854–857.
- (2012) **Bishop, J.** & Keating, P. Perception of pitch location within a speaker’s range: Fundamental frequency, voice quality and speaker sex. *Journal of the Acoustical Society of America* 132(2), 1100–1112.
- (2012) **Bishop, J.** Information structural expectations in the perception of prosodic prominence. In G. Elordieta and P. Prieto (eds.) *Prosody and Meaning (Interface Explorations)*. Berlin: Mouton de Gruyter. pp. 239–269
- (2011) **Bishop, J.** English listeners’ knowledge of the broad versus narrow focus contrast. *Proceedings of the International Congress of Phonetic Sciences XVII*, pp. 312–315.
- (2008) **Bishop, J.** The effect of position on the realization of second occurrence focus. *Proceedings of Interspeech 2008*, pp. 869–872.
- (2008) **Bishop, J.** Incomplete neutralization in Eastern Andalusian Spanish: perceptual consequences of durational differences involved in s-aspiration. *Proceedings of the International Congress of Phonetic Sciences XVI*, pp. 1765–1768.

INVITED TALKS

- (2021) “Do individual differences in working memory capacity predict individual differences in speech planning? Two prosodic tests”. ULCA Phonetics Laboratory, Linguistics Department, University of California, Los Angeles, 8 March 2021.
- (2019) “Prosodic evidence for individual differences in phonological (but not phonetic) planning”. Phonology Colloquium, Institute for Linguistics, Goethe-University of Frankfurt, 13 November 2019.
- (2019) “Prosodic evidence for individual differences in speech production planning”. Frontiers Talk Series, Stony Brook University, 30 October 2019.
- (2019) “Prosodic evidence for individual differences in speech production planning”. Linguistics Colloquium Series, Rutgers University, 25 October 2019.
- (2019) [keynote] “Implicit prosody, explicit prosody, and individual differences in pragmatic skill”. Keynote talk presented at *Prominence between Cognitive Functions and Linguistic Structures* (a satellite workshop of *Phonetics and Phonology in Europe*, University of Bari Aldo Moro, Italy, 20 June 2019.
- (2019) “Do individual differences in working memory capacity predict individual differences in speech planning? Some prosodic tests”. Phonetics and Experimental Phonology Laboratory, Linguistics Department, New York University, 26 April 2019.
- (2018) [keynote] “Finding prosodic answers to sentence processing questions using an individual differences approach”. Keynote talk presented at *Experimental and Theoretical Advances in Prosody (ETAP) 4*. University of Massachusetts Amherst, 11 October 2018.
- (2018) [keynote] “Structure, realization, and the listener in prominence perception”. Keynote talk presented at the *Second Conference on Prominence in Language*. University of Cologne, Germany, 12 July 2018.

- (2017) “Does working memory predict explicit prosodic phrasing? (And does explicit prosodic phrasing predict implicit prosodic phrasing?)”. Linguistics Department Colloquium, Concordia University (Montreal), 16 March 2017.
- (2016) “Individual differences in prosody’s role in syntactic parsing”. General Linguistics Seminar, Faculty of Linguistics, Philology and Phonetics, University of Oxford, 16 May 2016.
- (2016) “Prosody, parsing, and individual differences: phrasing is not enough”. Linguistics Program Colloquium, Wayne State University, 8 February 2016.
- (2015) “Memory-dependent prominence effects on syntactic parsing”. Phondi meeting, Linguistics Department, University of Michigan, 30 October 2015.
- (2014) “Examining the role of subvocal prosody in sentence comprehension in reading”. Staff Talk series, Haskins Laboratories / Yale University, 2 October 2014.
- (2014) “Prosodic structure and individual differences in focus projection: evidence from cross-modal priming”. Phonetics and Experimental Phonology Laboratory, Linguistics Department, New York University, 21 November 2014.
- (2014) “Prominence vs. phrasing in syntactic parsing”. Syntax+ seminar, Linguistics Department, University of Southern California, 17 January 2014.
- (2014) “Prosodic structure primes relative clause attachment”. Stonybrook Linguistics Brown Bag, Department of Linguistics, Stonybrook University, 13 November 2013.
- (2013) “Individual differences in the perception and processing of prosody”. Hearing Seminar, Center for Computer Research in Music and Acoustics, Stanford University, 13 March 2013.
- (2013) “Implicit phrasing and prominence influence relative clause attachment: evidence from prosodic priming”. Colloquium Series, Linguistics Department, University College London, 22 February 2013.

CONFERENCE
PRESENTATIONS

- (2020) Tortora, C. & **Bishop, J.** “What-marked Yes-No questions in New York City English”. Talk presented at *Non-Canonical Questions at the Syntax-Prosody Interface*, Université de Paris (remote), 12-13 November, 2020.
- (2020) **Bishop, J.**, & Intlekofer, D. “Lower working memory capacity is associated with shorter prosodic phrases: Implications for speech production planning”. Talk presented at the *10th International Conference on Speech Prosody*, University of Tokyo (remote) 25 May - 31 August, 2020. [Co-author is a student]
- (2020) **Bishop, J.** & Intlekofer, D. “Is the intermediate phrase the basic unit of speech production planning? Evidence from individual differences?” Poster presented at LabPhon 17, University of British Columbia (remote), 6-8 July, 2020. [Co-author is a student]
- (2019) **Bishop, J.**, Oh, S., & Zhou, C. “Final devoicing in Bulgarian: incomplete neutralization and L2 experience”. *19th International Congress of Phonetic Sciences (ICPhS)*. [Co-authors are students]
- (2019) Oh, S., **Bishop, J.**, & Zhou, C. “Effects of L2 experience on the realization of L1 phonological neutralization: incomplete devoicing in Bulgarian-English bilinguals. Poster presented at *Phonetics & Phonology in Europe (PaPE)*. 17–19 June 2019. [Co-authors are students]

- (2019) **Bishop, J.** “Do individual differences in working memory capacity predict cross-speaker variation in planning scope? Some prosodic tests”. Talk presented at the Hanyang International Symposium on Phonetics & Cognitive Sciences of Language (HisPhonCog), Hanyang University, South Korea, 24–25 May, 2019.
- (2019) Bublitz, D., **Bishop, J.**, Choudhury, P., & Gillespie-Lynch, K. “Examining associations between self-report measures of the broader autism phenotype and observed theory of mind, auditory processing, and effectiveness communicating during a collaborative game. Poster presented at the annual meeting of the *International Society for Autism Research (INSAR)*, Montreal, Canada, 1–4 May 2019. [First author is a student]
- (2018) Kim, B. & **Bishop, J.**, “The wisdom of crowds in prosodic annotation: using Rapid Prosody Transcription to approximate the behavior of expert phonological annotators”. Talk presented at *Experimental and Theoretical Advances in Prosody (ETAP) 4*, October 11–13, 2018, at UMASS. [First author is a student]
- (2018) Holliday, N., **Bishop, J.**, & Kuo, G. “Prosody, African American Language, and political style: the case of Barack Obama”. Talk presented at Experimental and Theoretical Advances in Prosody (ETAP) 4, October 11–13, 2018, at UMASS.
- (2018) Kim, B. & **Bishop, J.**, “On the perceived prominence of non-prominent words. Poster presented at the *Second Conference on Prominence in Language*, 11–13 July 2018, University of Cologne, Germany. [First author is a student]
- (2018) **Bishop, J.** & Kim, B. “Anticipatory shortening: Articulation rate, phrase length, and look-ahead in speech production”. Talk presented at Speech Prosody 2018, held at Adam Mickiewicz University, Poznań, Poland, 13–6 June, 2018. [Co-author is a student]
- (2017) Rysling, A., **Bishop, J.**, Clifton, C., & Yacovone, A. “Listeners rely on local context, not global prosody, to anticipate pitch accents”. Poster presented at the 30th Annual *CUNY Conference on Human Sentence Processing*, held at MIT, 30 March–1 April 2017.
- (2016) **Bishop, J.** & Kuo, G. “Do ‘autistic’-like personality traits predict prosody perception?”. Talk presented at *LabPhon 15 (Workshop on Personality in Speech)*, Cornell University, 17 July 2016.
- (2016) **Bishop, J.** “Does working memory capacity predict individual differences in implicit and explicit prosodic phrasing?”. Poster presented at *Framing Speech: Celebrating 40 years of inquiry with Stefanie Shattuck-Hufnagel, MIT (a special session at Speech Prosody 2016)*, Boston University, 31 May–3 June 2016.
- (2016) **Bishop, J.** “Individual differences in top-down and bottom-up prominence perception”. Poster presented at *Speech Prosody 2016*, Boston University, 31 May–3 June 2016.
- (2016) Hurley, R. **Bishop, J.** “Interpretation of *only*: prosodic influences and individual differences”. Poster presented at *Speech Prosody 2016*, Boston University, 31 May–3 June 2016. [First author is a student]
- (2016) Intlekofer, D. **Bishop, J.** “The role of prosody in conditioning Tagalog o/u variation”. Poster presented at *Speech Prosody 2016*, Boston University, 31 May–3 June 2016. [First author is a student]
- (2016) **Bishop, J.**, Chong, A., & Jun, S.-A. “Memory-dependent prominence effects on relative clause attachment”. Talk to be presented at the *90th Annual Meeting of the Linguistic Society of America*, Washington D.C., 7–10 January 2016.
- (2015) **Bishop, J.**, Chong, A., & Jun, S.-A. “Individual differences in prosodic strategies to sentence parsing”. Poster to be presented at *The 18th International Congress of Phonetic Sciences (ICPhS)*, Glasgow, Scotland, 10–14 August 2015.

- (2015) **Bishop, J.** “Prosodic phrasing, prominence, and relative clause attachment”. Poster presented at *Experimental and Theoretical Advances in Prosody (ETAP) 3*, University of Illinois at Urbana-Champaign, 28–30 May 2015.
- (2015) Colon, J., DiMeglio, N., & **Bishop, J.** “Autistic traits predict prosody perception in neurotypical adults”. Poster presented at *The 27th Annual Convention of the Association for Psychological Science*, New York City, 21–24 May 2015. [First and Second authors are students]
- (2015) **Bishop, J.**, Chong, A., & Jun, S.-A. “Explicit prosodic phrasing and individual differences in relative clause attachment”. Poster presented at *The 28th Annual CUNY Conference on Human Sentence Processing*. University of Southern California, 19–21 March 2015.
- (2014) Jun, S.-A. & **Bishop, J.** “Implicit prosodic priming and autistic traits in relative clause attachment”. Presented at Speech Prosody XII, Trinity College, Dublin, Ireland, 20–23 May 2014.
- (2014) **Bishop, J.** “Information structure guides prominence perception”. *Presented at The 167th Meeting of the Acoustical Society of America*, Providence RI, 5–9 May 2014.
- (2014) **Jun, S.-A.** “Priming of implicit prosody and individual differences”. Presented at *The 27th Annual CUNY Conference on Human Sentence Processing*, Ohio State University, 13–15 March 2014.
- (2013) Jun, S.-A. & **Bishop, J.** “Implicit phrasing and prominence influence relative clause attachment: evidence from prosodic priming”. Paper to be presented at *The West Coast Conference on Formal Linguistics 31*, Arizona State University, 8–10 February 2013.
- (2013) Jun, S.-A. & **Bishop, J.** “Implicit prosodic priming in relative clause attachment”. Paper presented at *The 87th Annual Meeting of the Linguistic Society of America*, Boston, MA, 3–6 January 2013.
- (2012) **Bishop, J.** “Information structure, prosodic prominence and individual differences: evidence from on-line processing”. Paper presented at Generative Linguistics in the Old World 35 (*Workshop on the Production and Perception of Prosodically-Encoded Information Structure*). University of Potsdam, Germany, 27 March 2012.
- (2012) **Bishop, J.** “The role of listeners’ “autistic” traits in the interpretation of prosody and contrastive focus”. Poster presented at the *Conference on Sources of Individual Linguistic Differences*, University of Ottawa, Canada, 2–4 March 2012.
- (2012) **Bishop, J.** “The role of prosody and information structural interpretation in lexical processing: evidence from cross-modal associative priming”. Paper presented at *The 86th Meeting of the Linguistic Society of America*, Portland, Oregon, 5–8 January 2012.
- (2011) **Bishop, J.** “English listeners’ knowledge of the broad versus narrow focus contrast”. Paper presented at *The International Congress of Phonetic Sciences XVII*, Hong Kong, 17–21 August, 2011.
- (2011) **Bishop, J.** and Toda, K. “Syllabification, sonority, and spoken word segmentation: evidence from word-spotting”. Paper presented at *The 47th Meeting of the Chicago Linguistics Society*, Univ. of Chicago, 7–9 April 2011.
- (2010) **Bishop, J.** “Voice quality and the perception of f0 range location”. Poster presented at *The 159th Meeting of the Acoustical Society of America*, Baltimore, Maryland, 19–23 April 2010.
- (2010) **Bishop, J.** “Narrow focus as prominence lending”. Paper presented at the West Coast Conference on Formal Linguistics (*Special Session on Prosody in Grammar, Acquisition and Processing*), University of Southern California, 19–21 February, 2010.

- (2009) Jun, S.-A. and **Bishop, J.** “An acoustic study of the /w/ approximant in Korean”. Poster presented at *The 157th Meeting of the Acoustical Society of America*, Portland, Oregon, 18–22 May 2009.
- (2008) **Bishop, J.** “Effects of coarticulatory timing on vowel nasalization in English: an aerodynamic study”. Poster presented at *The 156th Meeting of the Acoustical Society of America*, Miami, 10–14 November 2008.
- (2008) Wake, M., **Bishop, J.**, & Panganiban, C. “The production and perception of second occurrence focus”. Poster presented at *The 156th Meeting of the Acoustical Society of America*, Miami, Florida, 10–14 November 2008.
- (2008) **Bishop, J.** “The effect of position on the realization of second occurrence focus”. Paper presented at *Interspeech 2008*, Brisbane, Australia, 22–26 September 2008.
- (2008) Lao, J. & **Bishop, J.** “A cross-dialectal perceptual study of Eastern Andalusian coda neutralization”. Poster presented at *The Linguistic Society of America Summer Meeting*. Columbus, Ohio, 10–13 July 2008.
- (2007) **Bishop, J.** “Incomplete neutralization in Eastern Andalusian Spanish: perceptual consequences of durational differences involved in s-aspiration.” Paper presented at the *International Congress of Phonetic Sciences XVI*, Saarbrücken, Germany, 6–10 August 2007.
- (2007) **Bishop, J.** “Phonetic explanation in phonology”. Poster presented at *The 15th Manchester Phonology Meeting*. Manchester, United Kingdom, 24–26 May 2007.
- (2007) **Bishop, J.** “A perceptual study of incomplete neutralization in Andalusian Spanish”. Poster presented at the *Old World Conference in Phonology 4*. Rhodes, Greece, 18–21 January 2007.
- (2006) **Bishop, J.** & Goodman, B. “The production and perception of American English /p,t,k/”. Paper presented at *The 80th Meeting of the Linguistic Society of America*, Albuquerque, New Mexico, USA, 4–6 January 2006.
- (2006) **Bishop, J.** & Goodman, B. “Auditory distinctiveness and the perception of voiceless stop consonants in continuous speech”. Poster presented at *The 150th Meeting of the Acoustical Society of America*, Providence, Rhode Island, USA, 5–9 June 2006.

- GRANTS & AWARDS
- (2020-2021) PSC-CUNY Traditional A Grant TRADA-51-411 to Jason Bishop (PI) (\$3466.88) for “Encoding gradient gender identify in speech: An acoustic phonetic study”.
 - (2015-2017) Provost’s Research Fellowship, College of Staten Island (\$10,000) for “A quantitative approach to understating rhythmicity in written language”.
 - (2016) CUNY GRTI Award to Jason Bishop. \$3,698 in equipment funds for a video camera and computer setup for the CUNY Prosody Laboratory.
 - (2016) CUNY GRTI Award to Jason Bishop & Christina Hagedorn. \$4,400 in equipment funds for an electroglottograph for the Motor Speech Laboratory and the CUNY Prosody Laboratory.
 - (2015-2016) PSC-CUNY Enhanced Grant ENHC-45-52 to Jason Bishop (PI) (\$11,982), “Identifying speaker-specific f0-ranges: The search for signal-based cues”.
 - (2014-2015) PSC-CUNY Enhanced Grant ENHC-46-88 to Jason Bishop (PI) (\$10,740), “Context and individual differences in the perception of prosody”.
 - (2006-2007) Fulbright Fellowship, Leipzig, Germany.

- SELECTED SERVICE (TO THE FIELD)
- Active Reviewer for: *The National Science Foundation* (4 proposals to date) / *The Journal of the Acoustical Society of America* / *Language and Speech* / *The Journal of Memory and Language* / *The Journal of Phonetics* / *Language Cognition and Neuroscience* / *Journal of the International Phonetic Association* / *Laboratory Phonology* / *Journal of Autism and Developmental Disorders* / *Phonetica* / *Glossa* / *The Linguistic Review* / *Phonology* / *WIREs Cognitive Science* / *Logopedics Phoniatrics Vocology* / *Journal of Speech, Language and Hearing Research*
 - Member of the Scientific Committee for InterSpeech (2015–2019)
 - Member of the Scientific Committee for Speech Prosody (2016)
 - Reviewer of book proposals and manuscripts, Cambridge University Press (3 linguistics manuscripts to date)

- SELECTED SERVICE (DEPARTMENT & UNIVERSITY)
- At the College of Staten Island
- **Committee Chair**, Faculty Senate Committee on Research at the College (nominated and unanimously elected), 2018–2021
 - Member (Humanities and Social Sciences representative), Faculty Senate Committee on Research at the College, 2016–2018
 - **Committee Chair**, Tenure-Track Phonetics Search (successfully resulted in the hire of Prof. Christina Hagedorn), 2016–2017
 - **Director** (and founder), CSI Speech Laboratory, 2013–2016
 - **Director** (and founder), CUNY Prosody Laboratory, 2016–present
 - Committee Member, Search for a Manager for the Office of Sponsored Programs and Research, 2019
 - Co-Director, Undergraduate Linguistics Program, 2013–present
 - Co-Director Undergraduate Speech-Language Pathology Program, 2017–present
 - Member, Fulbright Advisory Committee, 2015–present
 - Faculty mentor, CUNY Research Scholars STEM Program (2014–2016)
 - CUNY Representative, Integrating Undergraduate Research into the Curriculum Institute (Council on Undergraduate Research), Trinity Univ., Washington DC, 27–29 March 2015
 - Founding faculty advisor for the *Linguistics and Speech Sciences Club* (an undergraduate student organization), 2015–present

At the CUNY Graduate Center

- Member, Graduate Admissions Committee (MA/PhD Program in Linguistics), 2014–2018; 2019–2020
- Member, Executive Committee (Linguistics MA/PhD Program), 2015–2016
- Graduate Council Faculty Representative (Linguistics MA/PhD Program), 2015–2017
- Member, Faculty Membership Committee (Linguistics MA/PhD Program), 2017–2018; 2020–2021
- Member, Curriculum & Exam Committee (Linguistics MA/PhD Program), 2015–2016; 2020–2021
- Faculty Supervisor, Linguistics Program Colloquium Committee, 2015–2016

CURRICULUM DEVELOPMENT

Undergraduate Programs Created

- Executed major restructuring of the English Department’s Linguistics Concentration between 2013 and 2017, adding over a dozen courses to the College Catalog, and more prerequisite structure. Changed official coding from ENL (used for English courses) to LING. Program has increased from approximately 25 students in 2013 to 112 students as of spring 2020.

- Minor in Speech-Language Pathology (with Prof. Christina Hagedorn), on the books as of 2017. Enrollment has quickly grown from 0 to approximately 70 students in 2 years.
- Minor in Computational Linguistics & Natural Language Processing (to go before the college-wide Curriculum Committee in spring 2020).

Undergraduate Courses Created (Established via the full curricular review process)

- LING 4xx: Introduction to Computational Linguistics (under review by Faculty Senate)
- LING 302: Phonetics
- LING 402: Speech Science
- LING 360: Word & Sentence Prosody
- LING 303: Phonology I
- LING 403: Phonology II
- LING 420: Anatomy & Physiology for Speech Science
- LING 430: Phonetic and Phonological Disorders
- LING 304: Syntax I
- LING 404: Syntax II
- LING 405: Semantics and Pragmatics
- LING 410: First Language Acquisition
- LING 305: Second Language Learning
- LING 411: Psycholinguistics
- LING 412: Sign Language Linguistics
- LING 101: Linguistic Diversity
- LING 350: The Structure of Words

Graduate Courses Created

- LING 79400/SPCH 80900: Prosody and Intonation, PhD-level course, CUNY Graduate Center (a special-topics course, but now offered regularly due to demand)
- LING 650: The Grammar of Words, MA-level course, College of Staten Island, CUNY (a linguistics course for the English Master's Program)

TEACHING

Undergraduate Teaching

Spring 2021

- LING 201: Introduction to Language (2 sections)
- LING 594: Independent Study (4 students involved in lab research, 4-credit hours)

Fall 2020

- LING 201: Introduction to Language
- LING 594: Independent Study (1 student involved in lab research, 4-credit hours)

Fall 2019

- LING 201: Introduction to Language
- LING 594: Independent Study (10 students involved in lab research, 4-credit hours each)

Spring 2019

- LING 360: Word and Sentence Prosody
- LING 201: Introduction to Language
- LING 594: Independent Study (4 students involved in lab research, 4-credit hours each)

Fall 2018

- LING 201: Introduction to Language (2 sections)
- LING 594: Independent Study (5 students involved in lab research, 4-credit hours each)

Spring 2018

- LING 201: Introduction to Language (2 sections)
- LING 594: Independent Study (3 students involved in lab research, 4-credit hours each)

Fall 2017

- LING 594: Independent Study (5 students involved in lab research, 4-credit hours each)

Spring 2017

- LING 201: Introduction to Language
- LING 301: Introduction to Linguistics
- LING 594: Independent Study (10 students involved in lab research, 4-credit hours each)

Fall 2016

- ENL 422: Introduction to Linguistics
- ENL 449: English Phonology
- ENL 594: Independent Study (3 students involved in lab research, 4-credit hours each)

Spring 2016

- ENL 594: Independent Study (8 students in involved in lab research, 4-credit hours each)

Fall 2015

- ENL 594: Independent Study (3 students involved in lab research, 4-credit hours each)

Spring 2015

- ENL 428: Phonetics
- ENL 594: Independent Study (8 students involved in lab research, 4-credit hours each)

Fall 2014

- ENL 427/SOC 427: Sociology of Language
- ENL 594: Independent Study (2 students involved in lab research, 4-credit hours each)

Spring 2014

- ENH 230: Introduction to Language
- ENL 422: Introduction to Linguistics
- ENL 428: English Phonetics & Phonology

Fall 2013

- ENH 230: Introduction to Language
- ENL 424: Language Change

Graduate Teaching (CUNY Graduate Center)**Spring 2021**

- SPCH 70500: Speech Science

Spring 2020

- SPCH 70500/LING 79200: Speech Science
- LING 79500/SPCH 80900: Prosody and Intonation

Fall 2019

- LING 70100: Introduction to Theoretical Linguistics (Co-taught w/ Sam Alxatib)

Spring 2019

- SPCH 70500/LING 79200: Speech Science

Spring 2018

- LING 79400/SPCH 80900: Prosody and Intonation

Spring 2015

- LING 79400: Prosody and Intonation

Courses Taught at UCLA (with full instructor responsibilities)**Summer 2010, 2011, & 2012**

- LING 103: General Phonetics (undergraduate course)

Spring 2011

- LING 495: College Teaching of Linguistics (graduate course)

UNDERGRADUATE
SUPERVISION
(HONORS THESES)

- Student: Alexandra Diaz. Thesis title: *Autistic traits and vowel production*. [Psychology Departmental Honors, 2021]
- Student: Kelly Brackett. Thesis title: *Prosody in autism spectrum disorder*. [English Departmental Honors, 2021]
- Student: Nadia Zaki (went on to complete a clinical master's program in the Department of Speech & Hearing, George Washington University). Thesis title: *The role of executive function in predicting explicit and implicit prosody*. [Departmental Honors, 2016]
- Student: Jessica Spensieri (went on to complete a clinical master's program in the Department of Communicative Sciences & Disorders, New York University). Thesis title: *Creaky voice: coarticulation, prosody, and sex-based differences*. [Departmental Honors and College Honors, 2017]
- Student: Olivia Ayala (now a graduate student in the School of Communication Disorders and Deafness, Kean University). Thesis title: *Prosody, planning and individual differences: evidence from pause durations*. [Departmental Honors, 2019]
- Student: Moné Skratt Henry. Thesis title: *Black American Sign Language: Variation*. [Departmental Honors and University-wide Honors, 2019]
- Student: Joanna Cassela. Thesis title: *Issues in Neurolinguistics*. [College Honors, 2019]
- Student: Tara Weiburg. Thesis title: *Topics in Polish phonetics and phonology*. [Departmental and College Honors, 2016]

GRADUATE
SUPERVISION

Dissertation committees (CUNY Graduate Center)

- **Committee Chair**. Student: Sejin Oh. Tentative Title: *Segmental reduction & articulatory dynamics*. Other committee members: Douglas Whalen (CUNY/Haskins), Jason Shaw (Yale), Wei-Rong Chen (Haskins). [In progress]
- **Committee Chair**. Student: Darlene Intlekofer. Title: *Prosody and speech production planning*. Other committee members: Christina Hagedorn & Christina Tortora. [In progress]
- Committee Member. Student: Hussein Ghaly. Title: *Using prosody to improve automatic syntactic parsing of spoken sentences*. Other committee members: Michael Mandel (Chair) & Janet Fodor. [In progress]
- Committee Member. Student: Kevin Hughes. Title: *Topics in Nauruan phonology*. Other committee members: Juliette Blevins (Chair) & Daniel Kaufman. [Defended, Fall 2019]
- Committee Member. Student: Stephanie Kakadelis. Title: *On laryngeal features*. Other committee members: Juliette Blevins (Chair) & Douglas Whalen. [Defended, Spring 2018]

Dissertation committees (Other Programs & Institutions)

- Committee Member. Student: Hailey Kopera (Communicative Sciences & Disorders, New York University). Title: *Prosodic influences on speech motor control in adults who do and do not stutter*. Other committee members: Maria Grigos (Chair), Tara McAllister-Byun, Eric Jackson, & Christina Reuterskiold. [In progress]
- Dissertation Reader. Student: Martina Krüger (Institute for Linguistics, University of Cologne). Title: *Prosodic decoding and encoding of referential givenness in adults with autism spectrum disorders*. Committee members: Stefan Baumann (Chair), Martine Grice, & Kai Vogetley. [Defended, Summer 2018]

Qualifying Papers (CUNY Graduate Center)

- **Committee Chair, Second QP**. Student: Sejin Oh. Title: *Final devoicing in Bulgarian: Incomplete neutralization and L2 experience*. Other committee members: Douglas Whalen & Christina Hagedorn. [Defended spring 2019]
- **Committee Chair, Second QP**. Student: Darlene Intlekofer. Title: *Frequency-sensitive*

prosodic structure assignment in Tagalog reduplications. Other committee members: Robert Vago & Dianne Bradley). [Defended spring 2015]

- **Committee Chair, First QP**. Student: Arundhati Sengupta. Title: *Does prosodic typology predict phrase length and pause duration? Implications for speech production planning*. Other committee member: Kyle Gorman. [In progress]
- **Committee Chair, First QP**. Student: Chen Zhou. Title: *Effects of self-rated masculinity/femininity on vowel and sibilant fricative realization*. Other committee members: Christina Hagedorn. [In progress]
- **Committee Chair, First QP**. Student: Boram Kim. Title: *On the perceived prominence of non-prominent words*. Other committee member: Rivka Levitan. [Completed spring 2019]
- **Committee Chair, First QP**. Student: Sejin Oh. Title: *Phonetic and phonological vowel reduction in Brazilian Portuguese*. Other committee member: Juliette Blevins. [Completed fall 2017]
- Committee Member, Second QP. Student: Kevin Hughes. Title: *Nauruan phonology from an emergentist perspective*. Other committee members: Juliette Blevins (Chair) & Miki Makihara. [Defended spring 2016]
- Committee Member, Second QP. Student: Rose Hurley. Title: *The role of prosody in the acquisition of quantifier scope* Other committee members: Janet Fodor (Chair) & Sam Alxatib. [Defended spring 2016]
- Committee Member, Second QP. Student: Zhuting Chang. Title: *Suprasegmental adaptation of Japanese loanwords in East and Southeast Asian Languages*. Other committee members: Douglas Whalen & Dianne Bradley. [Defended fall 2014]
- Committee Member, Second QP. Student: Jennifer Hamano. Title: *Cross-language con-fusability of fricatives*. Other committee members: Juliette Blevins & Gita Martohardjono. [Defended fall 2014]
- Committee Member, Second QP. Student: Laurie Gluck. Title: *Prosodic transfer in Bengali/English bilinguals*. Other committee members: Gita Martohardjono & Andrew Rosenberg. [In progress]

ORGANIZATIONS

Acoustical Society of America, 2006–present
Linguistic Society of America, 2006–present
International Phonetic Association, 2008–present
International Speech Communication Association, 2009; 2015–present
Association for Laboratory Phonology, 2010–present
Association for Psychological Science, 2014–present
Psychonomic Society, 2018–present
American Association for the Advancement of Science, 2007–2010; 2017–present

LANGUAGES

Natural

English - *native*
German - *conversational*
Spanish - *conversational*
Japanese, Swedish - *elementary*
Tongan - *fieldwork*

Computer

R *intermediate*
Python *basic*
HTML *basic*
Praat scripting *basic*
L^AT_EX *basic*